

Langford Village School

History

What does History look like at Langford?

The children at Langford study a range of significant people, periods and events that have happened in British and international history. These include Ancient Egypt, the Tudors, the Stone Age and the Great Fire of London. The children are fully immersed into their Historical journey each term through the use of cross-curricular activities in English, computing, Science and Art. Throughout each key stage the learning will always use the children as a starting point, to make links and comparisons with the Historical period they are studying to their lives in the present day.

What do we learn?

Throughout our learning, children from Reception to Year 6 develop their chronology skills. Children are treated like Historians and are introduced to new vocabulary each topic to allow them to explore that period of time thoroughly. The children are provided with opportunities to pose their own questions throughout their learning and explore their lines of enquiry to reach the answer.

Why is History important?

As well as developing children's knowledge and understanding of the past, we believe that it is important for children to understand how the past influences our lives today. Our learning is not only centred on the past as we use these events to discuss how our lives can be shaped in the future as a result of events taking place. History gives the children the opportunity to practice and apply key skills in speaking and listening, reading, writing and computing.

What events take place as part of our History curriculum?

Here at Langford we have a hands - on approach to our learning. The children have opportunities to immerse themselves in their history work during themed days, where they dress up and carry out practical activities related to their topic. We also enjoy having visitors come into our classes to share the knowledge they have; this allows the children's learning to be brought to life!

By the end of each year, each child should...

Every child should be able to articulate a question that they posed and discovered the answer to throughout their learning. The children in each year group should also be able to recall significant parts of a particular period, with some children being able to comment on comparisons to present day. Children in upper KS2 should be able to make clear links and comparisons between periods of History that they have learned about throughout their time at Langford.